Lionwood Junior School: Behaviour Policy summary for staff

This should be read in conjunction with the whole school behaviour policy which has been updated for this academic year.

Lionwood Junior has a trauma informed approach. This means we do not shout, shame or judge. We approach situations with an open mind and are empathetic to those children in crisis. However, for this to be successful and sustainable for all children, we need clear and consistent rules in place that are enforced by every member of staff.

Our Golden Reminders:

- **We care for everything and everyone**
- **We follow instructions straight away**
- **We show respect and good manners at all times.**

It is vital that staff use this shared language when dealing with both positive or negative behaviour throughout the school day. If children are not following our golden reminders and do not check and change their behaviour after ***one*** reminder/warning, they should be given an appropriate consequence. After this, a restorative conversation can take place. An appropriate consequence could be to stand next to an adult on the field during breaktime and/or lunch, football bans etc. For more serious or repetitive behaviours, call SLT who will then come to the class.

As per our behaviour policy, children should only be missing their break for not completing work **IF** they have not followed our golden reminders during the lesson. Breaks should not be taken away if a child did not finish their work because they ran out of time. When giving this consequence, please ask yourself whether you noticed during the lesson that they were either struggling to keep up and/or gave reminders to behave positively in class.

School Expectations:

- Children can only work outside of the classroom with an adult.
- We walk around school quietly – “Silent, sensibly and single file”. Greeting others, saying please and thank you are acceptable.
- Children can go to the pastoral room if they have a ‘pastoral card’ which must have been given to them by their teacher or teaching assistant.
- **Everyone** walks up and down the stairs on the left hand side.
- We do not disrupt the learning of others wherever we are in school or make anyone feel unsafe.
- All staff and children to attend assemblies.
- Silent signals are used around the school for transition times and moving around the school.
- Children are rewarded for reading three times a week **and** a signed planner to confirm this with Golden Time.