

Year 4: For Richer, For Poorer

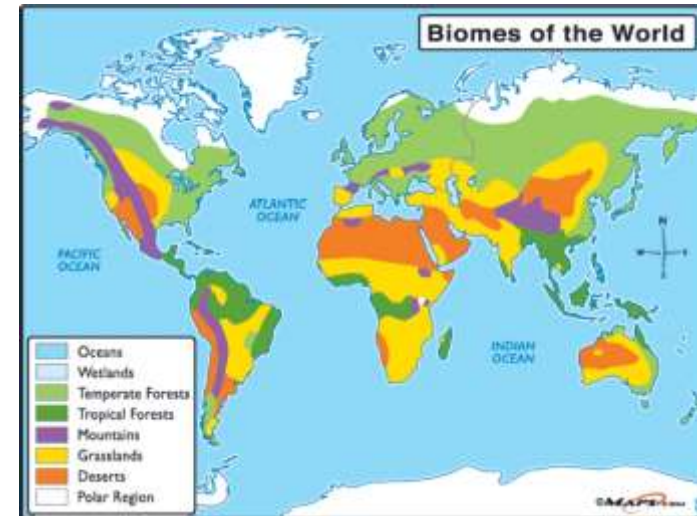
We will think deeply about:

- History - Secure understanding of what life was like for Victorian children (rich and poor) and compare that to life today.
- Geography – learning about biomes and the animals that inhabit them (particularly the desert biome).
- Science – Animal classification and how we can create our own keys.
- Design and Technology – Victorian toys and how we can make our own packaging to suit a modern era.

Key vocabulary:

- **Biome** - is a community of plants and animals that have common characteristics for the environment they exist in.
- **Habitat** - the natural home or environment of an animal, plant, or other organism.
- **Classification** - the arrangement of animals and plants in groups according to their observed similarities.
- **Victorians** - The Victorians lived over one hundred and fifty years ago during the reign of Queen Victoria (1837 to 1901).
- **Vertebrate** - an animal with a backbone or spinal column, including mammals, birds, reptiles, amphibians, and fishes.
- **Rhythm** – a pattern of sounds of different lengths.

Key Knowledge:



Things to do at home to further your learning:

- Research different Victorian toys and design your own.
- Read the book, 'Street Child' or research it online.
- Investigate how school was different for Victorian children compared with your own school life.
- Create a poster about the world's largest desert.
- Create a basic rhythm to share with the class.

