

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

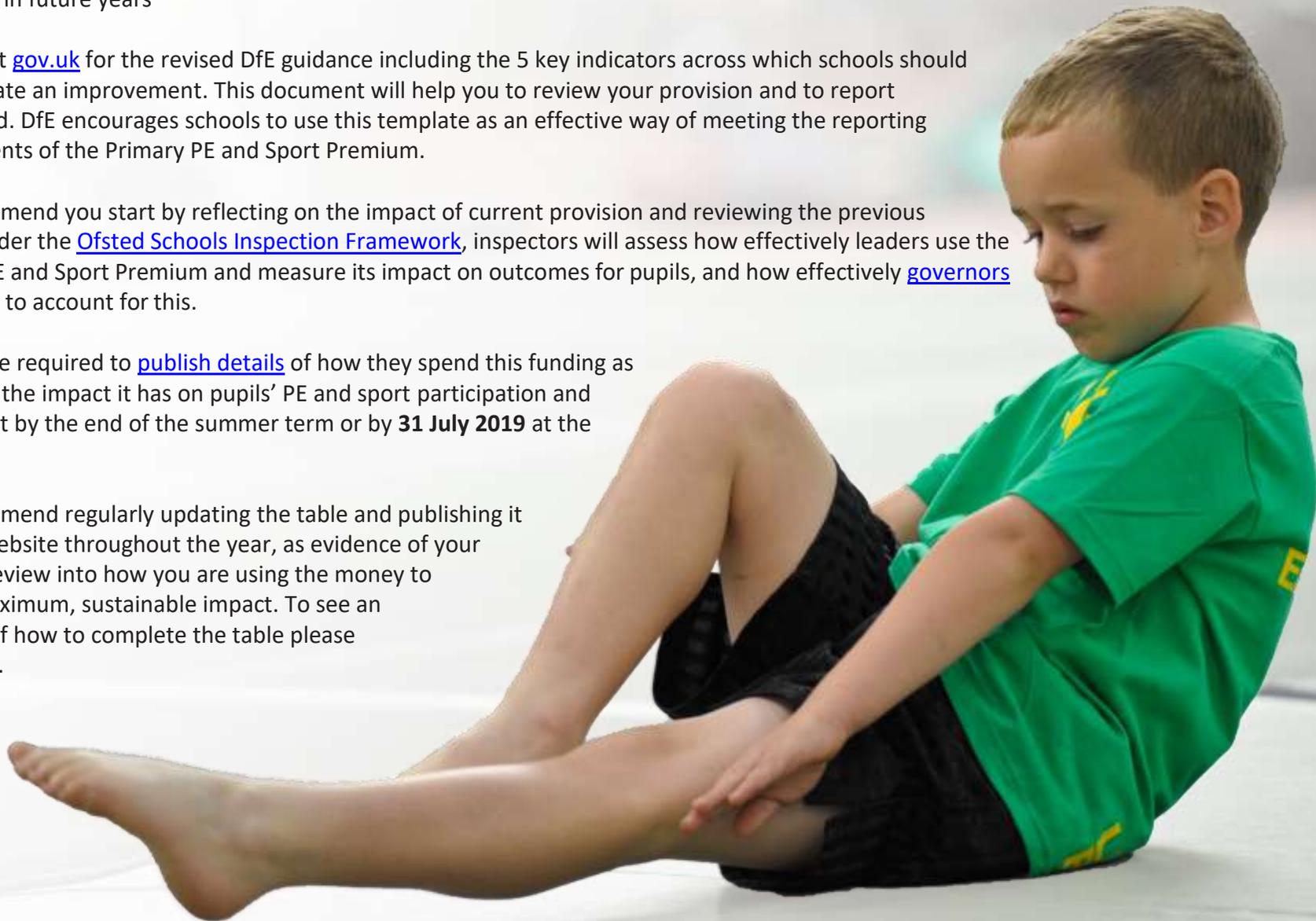
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
	<ul style="list-style-type: none"> - To further improve the delivery of Physical education at Lionwood Junior. - To Change perceptions of the school for the wider community in regards to Physical Education.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	61.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	38.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increasing the percentage of children taking part in regular PE.	- Children to be provided with PE kit.	£2550	- Children are now less likely to try and avoid PE lessons due to their kit being dirty or have not got one at all.	- The incoming year 3 cohort to be provided with new kit.
	- Lunch time dance club for all children to attend 3 days per week.	£1000	-Children are more active for more of the day with average attendance of 20 children	-Lunch club to continue next year with encouragement aimed at the incoming cohort.
	- Year 4, 5 and 6's have attended an average of 4 hours of swimming tuition each.	£1402	-An increased percentage of children being able to swim 25m.	-The 2019/20 year 6's will need less swimming instruction to reach the 25m target as they have been given surplus this year.
	- Table tennis tables provided for the children on the playground.	£1283.75	-Children are seen using the equipment every break and lunchtime.	-Table tennis instructor to be used to increase participation.
	- Dance programme for staff to use to encourage dance within school.	£249	-Children are seen to enjoy using the programme and staff have seen a dramatic increase in engagement when it is used as a warmup in lessons.	-Continue our membership going forward.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To change the perception of Physical Education amongst pupils, parents and staff.	<ul style="list-style-type: none"> - New screen purchased to increase the children's perception the PE is enjoyable and modern. - Staff are provided with a PE kit to look smart and increase the profile and standard of PE around the school site. 	<p>£6,360</p> <p>£990.75</p>	<p>Children and staff have been raising the profile of PESSPA together through activity and conversation about PESSPA.</p> <p>Staff are evidencing that the children are excited when the staff are wearing their kit as they know they are doing PE that day. Staff also feel more confident in wearing the kit.</p>	<p>-Staff to ensure that the resource is used regularly and correctly.</p> <p>-New staff to be provided with the same kit.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to have increased confidence in delivering a broad PE curriculum to their class, focusing on progression of skills.	- Staff within school have been trained as health ambassadors with focusses on mental health.	£500	The school has taken part in wellbeing questionnaires for the children which provides us with areas the children need more support from this an increased focus has arisen.	To continue next year.
	- Teaching assistants being trained to teach PE through NPECTS.	£2400	The ability for Teaching assistants to teach PE lessons will once again raise the standard of PE within the school.	To ensure that these staff are given adequate chances to provide high quality PE to the children.
	- Staff have been provided RealPE training and refresher courses.	£995	Staff are providing high quality PE in every lesson they teach.	Staff to be sharing good practise.
	- Getset4PE resources for staff	£0	Staff are following the plans provided in the GetSet4PE framework delivering a higher standard PE lesson with less preparation time.	Now the free trial has ended the school will now have to pay to continue using the framework.
	- New equipment to enable to delivery of high quality lessons to the children	£877.44	Staff now feel that lessons are at a higher standard due to resources are readily available to use.	The school will re-evaluate what equipment is required for the following year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils were provided with a questionnaire to complete on what activities they would like to try this year. From this the school has widened its provision of sporting activities.	- Year 6 Children have been given the opportunity to go Skiing for an hour session. This was later followed by 10 children being given the opportunity to continue.	£816	Children have shown great enjoyment in being given these extra opportunities.	Potential to link with Norfolk Snowsports club for further involvement.
	- The school has employed a dance instructor for 3 days per week that provides 3x lunchtime clubs, 3x afternoons of high quality PE and 1x afterschool club.	£5850	The impact of the dance instructor has been excellent having 3 days of high quality dance provided to the children. This has also enabled teachers to provide 1:1 tutoring to individual students to help develop knowledge of Maths and English.	A provision of dance will be within the school next year however the extent is still to be decided.
	- The school has provided a nutritionist for all children and parents.	£273.86	After the nutritionist visited the school, the children really enjoyed discussing different food types and have increased knowledge of what they should and should not be eating.	To continue working closely with the nutritionist to update the children's knowledge.
	- Table tennis equipment is available for children to use every break and lunch time.	£1283.75	The table tennis tables are full every lunch time with children wanting to have a turn.	Potential for more tables to be added so that PE lessons on table tennis can take place.
	- Inflatable Assault course for sports day.	£340	Children were given the opportunity to explore the assault course during sports day.	The children said it was the best part of the sports day and would like for it to happen every year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A wide range of children being given the opportunity to compete in different sporting events across the school year.	- Children to compete in sports cluster events, athletics meets and city sports.	£330	This year as a school we have had record attendance and the best year of success that the school has seen in a very long time. The children have developed socially and now have a great attitude in regards to sportsmanship.	To ensure that next year we enter a larger range of sporting activities