

Year 6 Curriculum Map 2019-2020

 The Lionwood Schools Federation Life-long Learning	Term 1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
	Inventions	Stand and Deliver	Space	Journeys	Modern Fairy Tales	Clockwork
English						
Power of Reading	The Invention of Hugo Cabret	The Highwayman	Cosmic	The Island	Blackberry Blue	Clockwork
Genre	Narrative	Poetry	Humorous Narrative	Humorous Narrative	Modern twist on Fairy tales	Persuasive argument
Writing Opportunities	Comparison (with movie) Diary Narrative Newspaper article	Missing Scene Letter from Bess to the Highwayman	Explanation Persuasive argument (for infinity park)	Balanced Argument Dialogue	Narrative Missing scene Instructions for potion	From point of view of cat Book review
SPaG opportunities	Word classes, contractions/possession, past/present tense, active/passive, svo,	statement/command/question/exclamation, Parenthesis, sub/main clause, relative clauses,	Standard English, colon/semi colon, noun phrases, words as nouns/verbs and adjectives.	Conjunctions, modal verbs	Subjunctive form, present/past perfect/progressive	TBC
Cross-curricular writing	Explanation write-up about art work.	Science poster or leaflet about healthy living.	Evaluation/report about DT project.	Letter to government re: refugee crisis (history and PSHE)	Biography of Emmeline Pankhurst.	<i>(See above – geography)</i>
Maths						
Maths	Addition, subtraction, place value, multiplication.	Fractions, decimals and percentages;	Division, fractions and percentages of amounts, calculating with fractions.	Time, missing angles, perimeter, area, volume, translation, co-ordinates.	Algebra and formulas, ratio, measurement.	Geometry, statistics.
Science						
Science	Living Things and Habitats (Week 1 and 2)	Animals including humans	Evolution and Inheritance	Light	Electricity understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors]	STEM
Computing						
Computing		WALT: discuss the risks of online use of technology. WALT: identify how to minimise risks.	I can design a solution by breaking a problem up. I recognise that different solutions can exist for the same problem.	WALT: use logical reasoning to detect errors in algorithms. WALT: use selection in programs.	I can select, use and combine software on a range of digital devices. • I can use a range of technology f or a specific project.	Design a game and market it using power point, publisher and paint.
History						
History	Famous Inventors and Inventions	Industrial Revolution	TBC	IMMIGRATION AND REFUGEES	STORY TELLING	Local study of the history of broads / farming
Geography						
Geography	WALT: describe how some places are similar and dissimilar in relation to their human and physical features.	Ordnance Survey Maps and map reading	WALT: name and locate desert regions in an atlas. I can identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circles.	I can use Ordnance Survey symbols and 6 figure grid references	TBC	TBC

Art and Design	WALT: explain why I have used different tools to create art. (understand line/shape/form/colour/tone etc)	WALT: explain the style of my work and how it has been influenced by a famous artist. (studying Charles Keeping)	TBC		I can use feedback to make amendments and improvement to my art. I can use a range of e-resources to create art.	I can over print to create different patterns.
Design and Technology		Making Ice Cream - project	I know that recipes can be adapted to change the appearance, taste, texture, and aroma.	I can show that I consider culture and society in my plans and designs.	I can use more complex electrical circuits and components to make products.	TBC
Music	I can perform parts from memory.	WALT: sing in harmony confidently and accurately (Charanga)	I can use a variety of different musical devices in my composition (including melody, rhythms and chords).	I can evaluate how the venue, occasion and purpose affects the way a piece of music is created. I can analyse features within different pieces of music.	<i>(Prep. For end of year show)</i> I can compare and contrast the impact that different composers from different times have had on people of that time.	<i>(Prep. For end of year show)</i> Performing music – end of year show. Re-writing lyrics.
MFL	French La musique <ul style="list-style-type: none"> Learn about musical instruments; express what instruments you play/want to play Using 'je peux' and 'je voudrais' 	French L'alimentation saine <ul style="list-style-type: none"> Discuss healthy eating Learn 100+ Look at different texts inc. recipes and note the main points 	French On mange! (Rigolo, unit 11) <ul style="list-style-type: none"> Learn/recap food vocabulary Give opinions on food Learn how to shop for food – hold a conversation and give complex answers as a reply Learn about the French diet and compare Writing a short text. Use comparative language 	French La France <ul style="list-style-type: none"> Famous places/ French speaking countries Key facts/info. Adverbial phrases 	French La culture <ul style="list-style-type: none"> Learn about French music and dance; build on vocabulary from previous unit Learn French songs Synonyms – dictionary use to check. 	
PE/Games	Invasion games Gymnastics Real PE – personal skills	Yoga and Dodge Ball Real PE – health and fitness skills	Gymnastics OAA Real PE – social skills	Fitness OAA Real PE – cognitive skills	Athletics Swimming Real PE – creative skills	Striking and fielding Swimming Real PE – physical skills
PSHE All year = school council meetings and R-Time.	Independence Increased responsibility Keeping Safe (Helping Hand) Safety (Crucial Crew and Matthew Project) I can understand how to keep myself and others safe in a variety of situations.	Recognising what they are good at. Going for goals (SEAL) I can recognise and celebrate my own achievements.	Images in the media and reality.	Citizenship – Democracy and the media I can explain the importance of democracy in our local community as well as nationwide.	Human right; the rights of children; cultural practices and British Law. Suffragettes (English link, non-fiction, biography). Human Rights around the world.	Stepping Up – preparing for High School I can identify my concerns with regard to moving to high school. Discuss and debate health and wellbeing issues
RE		Discuss and present, thoughtfully, their ideas about the purpose, meaning and truth of the Christmas story in Christianity: Is the Christmas story true?		Discuss Tolerance and understand what our British Values are towards communities with a variety of religions.	Consider and discuss the 'Promise of the afterlife' or Akhirah (life after death) and explore how this contributes to Islam and how to lead a good life.	Observe and understand varied examples of religions and worldviews so that they can explain with reason what is biased, stereotypical and how significant this is to individuals.
Trips and Experiences	Crucial Crew / Horstead		Space Museum - Leicester	Library visit – research	Cromer- classification ACTIVITIES WEEK (Post-SATS)	Broads visit (Barton Turf)

The New LJS Curriculum Map is under review and being built throughout the year

The above outline gives an overview of the topics – a much more detailed Map is used by teachers to plan sequences of lessons

