

**Year 4 Curriculum Map 2019-20**

 <b>The Lionwood</b> Schools Federation Life-long Learning	Term 1:1 (6.5 weeks)	Term 1:2 (7.5 weeks)	Term 2:1 (6 weeks)	Term 2:2 (5 weeks)	Term 3:1 (5.5 weeks)	Term 3:2 (7 weeks)
	<b>Vicious Vikings!</b>	<b>Wonderful Water</b>	<b>For richer, for poorer</b>	<b>Fizz bang!</b>	<b>Awful Egyptians</b>	<b>On a journey...</b>
<b>English</b>						
<b>Power of Reading</b>	<b>Arthur and the Golden Rope</b>	<b>Flotsam</b>	<b>Tales Told in Tents</b>	<b>The Firework Makers Daughter</b>	<b>Ancient Egypt – Tales of Gods and Pharaohs</b>	<b>The Miraculous Journey of Edward Tulane</b>
<b>Genre</b>	Picture Book	Picture Book (no words)	Fiction Riddles	Fiction	Fiction Comic Strips	Fiction
<b>Writing Opportunities</b>	<b>Writing opportunities</b> Week 1 – Pictures from topic book (no text) Inference and prediction Introducing some of the book – reading aloud - Third person recount – Talk for Writing class discussion. Character description – creating back stories of the townspeople and writing emotively. -Direct speech – Creating speech between characters – where were they when the wolf attacked?	<b>Writing opportunities</b> Week 1 – Third person recount - Pictures from topic book – order – third person re-telling of the story.  Week 2 – Direct speech – write as the boy (1 <sup>st</sup> person) and then add speech.  Week 3 – Can I use expanded noun phrases? (3 pictures)  Week 4/5 – Newspaper  Week 6 – Consolidation of learning	<b>Writing opportunities</b> Poetry/riddles Traditional tale writing – different text structure Story-telling – linking to drama performance Linking to story writing	<b>Writing opportunities</b> Speech  Script writing and retelling orally  Descriptive writing  Writing in role Persuasive speeches  Instruction writing – how to make a firework  Letter writing	<b>Writing opportunities</b> Comic strips  Building non-fiction writing – fact files  Narrative - planning  Creating interesting characters and settings  Layout – links to posters and how to organise texts  Summarising  Third person writing	<b>Writing opportunities</b>  Rewrite the ending of grandmother’s fairy tale  Creative story writing  Prediction work.  Story map to show Edward’s journey, using illustrations  Oral retelling  Cause and effect Diary Writing Writing in role
<b>SPaG opportunities</b>	Word Class – noun, adjective, verb and determiner. Simple sentences – punctuation/structure. Adverbials/Fronted Adverbial phrases. Direct speech Clauses	<ul style="list-style-type: none"> <li>• Sentence openers</li> <li>• Prepositional phrases</li> <li>• Expanded noun phrase</li> <li>• (Metaphors and simile mention but not big focus)</li> <li>• Direct speech recap.</li> <li>• Word Class recap</li> <li>• Paragraphs</li> </ul>	Stanza/paragraphs Personification Simile focus Metaphors Text types	Inverted commas – direct speech recap Types of statement	Bullet points Text types Past present Future tense	Consolidation of learning Studying texts- discussing the SPAG features
<b>Maths</b>	Reasoning with number <ul style="list-style-type: none"> <li>• Place Value</li> <li>• Partitioning</li> </ul> Problem solving with Addition and Subtraction <ul style="list-style-type: none"> <li>• Numberline</li> </ul>	Multiplication and Division <ul style="list-style-type: none"> <li>• Grid method – two digits by one and work up.</li> <li>• Mental strategies in Daily Arithmetic – X10 and X100</li> </ul> Addressing misconceptions and assessment	Proportionality – Fractions <ul style="list-style-type: none"> <li>• Fractions discussing parts of a whole.</li> <li>• Introduce notion can convert into decimals.</li> </ul> Addressing misconceptions and assessment	Area and Perimeter Time Multiplication and Division	Angles, 2D and 3D shape and transformations Decimals	Revision of Calculation methods Addressing misconceptions and assessment Roman Numerals
<b>Science</b>	<b>Animals, including humans</b>	<b>States of matter – Water</b>	<b>Living things and their habitats</b>	<b>Sound</b>	TBC	<b>Electricity</b>
<b>Computing</b>		<u>Online Safety</u>		<u>Algorithms and programming – Scratch discussion</u>	<u>PowerPoint</u>	

<b>History</b>	Viking Era Timeline Primary and Secondary sources	Chronological order	History of storytelling	History of China	Egyptians Linking to afterlife R.E.	Focus Thomas Edison
<b>Geography</b>	Atlas work- compass skills County discussion Local area – cities towns and villages	<b>Water</b> <b>Rivers, Watercycle,</b>	Desert Study  Deserts, Tropics of Cancer and Capricorn, Physical Geography  Biomes	Where is China -locating on an Atlas – recap desert biome  Compare China with UK	Egypt – Nile longest river	TBC
<b>Art and Design</b>	Brooch making	<b>Hockney – Artist focus</b> Artist discussion Reflection Collage Print making		Henri Rousseau Composition texture, colour	Hieroglyphics Papyrus-making	TBC
<b>Design and Technology</b>	Brooch making	Make a mobile -water theme	Designing a vase - claywork	Design your own firework	<b>Cookery</b> <b>Bread-making</b>	<b>Making an operations game</b>
<b>Music</b>	Charanga Unit 1 – Mamma Mia	Charanga Unit 2 Winter Concert Christmas songs	Charanga Unit 3	Charanga Unit 4	Charanga Unit 5	Charanga unit 6
<b>MFL</b>	<b>Les animaux (Rigolo, unit 4)</b> <ul style="list-style-type: none"> <li>Identify animals (inc. pets)</li> <li>Classifying and learning about animal types (e.g. jungle, farm etc.) (SCIENCE)</li> <li>Ask and reply to questions about pets</li> <li>Begin to describe pets (speaking focus)</li> <li>Determiners</li> </ul>		<b>Mon corps (Rigolo, unit 3)</b> <ul style="list-style-type: none"> <li>Identify body parts (PE)</li> <li>Discuss how to be healthy (PSHE/SCIENCE)</li> <li>Learn adjectives for character</li> <li>Read and write own character descriptions</li> <li>Use of je and tu/vous</li> <li>Revise adjective order</li> </ul>		<b>Ma famille (Rigolo, unit 5) and Encore! (Rigolo, unit 7)</b> <ul style="list-style-type: none"> <li>Identify and name family members</li> <li>Revise descriptions and develop. Dictionary use.</li> <li>Learn nationalities</li> <li>Learn household items</li> <li>Prepositions</li> </ul>	
<b>PE/Games</b>	Real PE programme <b>Personal</b>	Real PE programme <b>Social</b>	Real PE programme <b>Cognitive</b>	Real PE programme <b>Creative</b>	Real PE programme <b>Physical</b>	Real PE programme <b>Health and Fitness</b>
<b>PSHE</b>	<b>Going for Goals</b>	<b>Getting on and falling out</b> <b>Christmas</b>	<b>Relationships</b>	<b>Safety</b>	<b>SRE</b>	<b>Citizenship – Rights and responsibilities / money</b>
<b>RE</b>	What do I believe? (Interfaith)	Christianity – creation story	R.E Day Inspirational People	Easter (Christianity)	Ramadan and Eid (Islam)	TBC
<b>Trips and Experiences</b>		<ul style="list-style-type: none"> <li>Great Yarmouth Sea Life Centre</li> <li>Broads/river visit</li> <li>Whitlingham Lake</li> </ul>	<ul style="list-style-type: none"> <li>Mousehold heath woods visit</li> </ul>	TBC	<ul style="list-style-type: none"> <li>Castle Museum Trip – Ancient Egyptian section.</li> </ul>	TBC

**The New LJS Curriculum Map is under review and being built throughout the year.**

**The above outline gives an overview of the topics – a much more detailed Map is used by teachers to plan sequences of lessons.**