

BRITISH VALUES AT LIONWOOD JUNIOR SCHOOL 2019-20

All pupils attending Junior School are valued equally. Each has the right to an education that will prepare them for adulthood and the world of work. It is expected of all staff that they will work to give the entitlement to every pupil regardless of race, gender, disability, social origin or academic ability.

Our schools respect all cultural backgrounds. Racism in any form is totally unacceptable and will not be tolerated. Through the curriculum, members of staff will encourage pupils in their awareness and appreciation of the many cultures that contribute to our society.

<p style="text-align: center;"><u>Democracy</u></p> <ul style="list-style-type: none"> • Democratic processes in school – election of School Council and Class Council • Staff recruitment involving pupils • Pupil voice heard through school council, surveys, green team • Democracy linked to curriculum topics 	<p style="text-align: center;"><u>Mutual Respect</u></p> <ul style="list-style-type: none"> • PSHE embedded and incorporating the relationships curriculum • Positive relationships within our community modelled both formally (in lessons) and informally • Whole school charitable events and fundraising • Through our RE curriculum • Anti-bullying week • Teaching and learning opportunities for our parents and the local community 	<p style="text-align: center;"><u>Tolerance of different faiths, beliefs and communities</u></p> <ul style="list-style-type: none"> • Inclusive Schools Trust vision – All different. All equal. All learning. • Through our RE curriculum and visits • Special lunches and curriculum days • Celebration assemblies • Establishing close links with all our communities and enabling them to be including in the life of the school through the use of dedicated parent support worker and pastoral support worker, support services, training and learning opportunities • Equalities policies • Opportunities through assemblies for children to reflect
<p style="text-align: center;"><u>Rule of Law</u></p> <ul style="list-style-type: none"> • Whole school behaviour policy and systems • Links with local police • Opportunity for children to reflect on their behaviour and make reparation – using Zones of Regulation 		<p style="text-align: center;"><u>Individual Liberty</u></p> <ul style="list-style-type: none"> • Pupil roles of responsibility including ‘Green Tops’ • Attitude of pupils towards their learning • Home/school agreement • Celebration assemblies • Extra-curricular activities and experiences