

## Lionwood Junior School Sport premium spending 2017/2018

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport.

Lionwood Junior School recognises that the development of a healthy lifestyle in children is hugely important as PE and sport raises self-esteem and confidence thus having a wider impact on their achievement and progress. As such we see physical education as a co contributor to our children's wellbeing and we have developed it alongside the existing work we partake in that focuses on diet and emotional welfare.

**SECTION 2 – Planning your Provision and Budget for the Coming Year**

Academic Year: **2017/2018 Total fund allocated: £18690.**  
**Carried over from 2016/17: £3608.70**  
**New Total: £22298.70**

PE and Sport Premium Key Outcome Indicator 1/2/3/4/5.	Actions to Achieve	Approx Funding	School Focus/ planned <u>Impact on pupils</u> Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
2/3. Improve how PE is taught through the whole school.	Real PE Training for 4/6 staff.	£405 pp. 6 staff = £2,430 Cost of supply = £1200	One PE lesson a week is to be taught using Real PE strategies. Increase challenge/motivation and mind sets regarding PE and foster long-term love of physical activity for the children. Staff feel confident at teaching Real PE.	P.E. is consistent across the Year groups. Children enjoy the structure and creativity of Real P.E. They understand how to challenge themselves in these lessons independently. New staff members have been trained in November 2018.	All teaching staff to at least attend a twilight session recapping/ introducing real PE. Teaching staff to also be trained on their online system. This will increase understanding of the plans and manage progress.
4/5. Maintain links with other schools and be involved in local events.	Participation in cluster events. Cluster contribution.	£500 for Cluster Contribution. £1000 for Coach hire. Total: £1500.	Coach hire and mini-bus transport to: UEA Adapted Games, Sports Hall Athletics (5/6) , Football Workshop (Year 5/6), Tag Rugby (Yr 5/6) Mini Tennis (Yr 3 and 4) football matches, Yr 3 Golf tournament. This makes the events accessible to all pupils.	Those who participate will feel confident and proud to have represented their school. Embeds a love of physical activity for the children.	P.E. lead will continue to represent the school at Cluster meetings. They will organise teams for the events which includes as many pupils as possible.
1/2/4. Provide more outdoor equipment to promote fitness	Outdoor equipment: Table Tennis tables and Football goals.	Table Tennis tables: £700 each. 3 Tables = £2,100 Goals: £348	Children can access the equipment at break and lunchtimes to promote being active and healthy. Incorporated in P.E lessons to provide a broader experience of sports and activities.	Due to arrangements concerning the fitting of the table tennis tables, these purchases were delayed.	Purchase to be made next academic year.

4. Renew Existing Equipment.	To maintain high quality equipment at all time.	£1000	Equipment that needs to be monitored and reviewed: footballs and pop-up goals, turbo javelins, soft discusses, primary hammers, mini tennis balls x60, netballs size 4, netball bibs, ball bags, class dance kit, bell ball, blindfolds, cricket kit and balls, primary playground kit, hockey balls and sticks.	Equipment is monitored regularly which ensures that all P.E. lessons and other activities are not compromised. This means that the impact of P.E. is maximised and all the children are getting an effective lessons.	Next year we conduct regular equipment checks (including equipment that will fail soon) and update accordingly.
1 Ensure inclusivity for all children.	To purchase additional spare PE kits/swimming kits and provision for extra-curricular activities.	£500	To purchase resources to ensure all children are able to access the PE curriculum and after school activities by providing necessary equipment.	Resources are continually monitored so that all children can participate in P.E. and swimming. This has meant that all children are accessing the activities they need to be healthy and fit.	This will need to continue to be monitored at the beginning of the next academic year.
4 Maintain links with other local schools for events.	Climbing Wall event.	£1000	To offer children a new experience in climbing.	Unfortunately, the Cluster did not organise this event this year.	The P.E Lead will continue to represent the school at cluster meetings and provide ideas as to how to spend the money. We will look at investing in outside providers to come in and offer new experiences for our children.
4 To provide new opportunities for a range of sports.	After school clubs in Karate and Capoeira	£1000	To employ outside professionals to come and teach the children Karate and Capoeira.	A club could not be started this year. However, we organised for an athlete to come into school and talk about Judo. She also carried out activities with the children which inspired many to think about alternative sports.	We will look at investing in outside providers to come in and offer new experiences for our children.

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Completed by: \_\_\_\_\_

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